## Homework 4

Due: 13 February 2014

## Problem 4.1 — practical

Use map, filter, and foldl (and other higher-order list functions, if you want to look them up), and write expressions using them to do the following:

- a. produce a list of all the perfect squares in numlist (a list of numbers)
- b. produce a list of lengths of each string in strlist (a list of strings)
- c. compute the total number of characters in all the strings in strlist (a list of strings)

You can write helper functions (and will have to, for some of them) but in each case should use a builtin list function to do the list processing.

## Problem 4.2 — theoretical

Give the five-tuple  $(Q, \Sigma, \delta, q_0, F)$  for the DFA with the following diagram:



Then, indicate for each of the following strings whether it is in the language accepted by the DFA:

- a. *c*
- b. *abcd*
- c. dddd

- d. bcbcc
- e. *bcbcbb*
- f. bcc
- g. ddbcbcc
- h. *cbcb*
- i. dddbcbcbb
- j.  $\epsilon$  (meaning the empty string)

## Problem 4.3 — theoretical

Draw the transition diagram for the DFA with the following transition table:

		s	g	h
	*R		V	
$\rightarrow$	S	R	Т	
	*T	V		
	V	R	Т	V

Then, indicate for each of the following strings whether it is in the language accepted by the DFA:

- a. gshhhhhs
- b. g
- c. ghsg
- d. sggshhsgs
- e.  $\epsilon$
- f. sgs
- g. sgss
- h. ghsghs
- i. gshgshgshg
- j. sgh

Hand in the file(s) containing the Racket expressions using the handin script:

handin cmsc208 hwk4 myfile.rkt

I do not recommend doing the theoretical work in  $IAT_EX$ —you'll want to do this one on paper (bring it to class and hand it in there).

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Collaboration policy: For Problems 4.1: collaborative. You each have to hand in your own version of the assignment, but you can talk to other people about the problems. Mention in a comment or readme who you worked with. (Still no copying, though.) For Problem 4.2–4.3: group work! If you work with other people on this homework, you can just hand in one copy and put all your names on top. There will be a revision cycle for this.