## Homework 9

## Due: 2 April 2024

## Problem 9.1 - theoretical

The grammars we've seen for a simple arithmetic expression have been as follows:

$$
\begin{aligned}
& E \rightarrow \text { number } \\
& E \rightarrow E+E \\
& E \rightarrow E * E \\
& E \rightarrow(E)
\end{aligned}
$$

and

$$
\begin{aligned}
E & \rightarrow M \\
E & \rightarrow E+M \\
M & \rightarrow N \\
M & \rightarrow M * N \\
N & \rightarrow \text { number } \\
N & \rightarrow(E)
\end{aligned}
$$

Show by drawing concrete parse trees how they perform differently on the expression

$$
1 * 2+3 * 4 *(5+6)
$$

Explain why the second grammar is better (including what "better" would mean in this context).

For the next two problems, consider the following tiny grammar:

$$
\begin{aligned}
P & \rightarrow \text { program } S \$ \\
S & \rightarrow(+L+) \\
& \rightarrow \text { iflt } E E \text { then } S \\
& \rightarrow \text { iflt } E E \text { then } S \text { else } S \\
& \rightarrow \text { print } E \\
L & \rightarrow \epsilon \\
& \rightarrow S L \\
E & \rightarrow \text { num }
\end{aligned}
$$

Note that $S$ is suggestive of "statement", $L$ of "list", and $E$ of "expression", although in this language the only "expressions" are number literals.

## Problem 9.2 - theoretical

The language $P$ has two features of interest: a nestable branching construct, and a recursive definition that includes the empty string (written as $\epsilon$ ) as one of its expansions. Give at least three strings in the language $P$, each diagrammed with a valid parse tree (recommendation: turn the paper sideways, write the entire string horizontally at the bottom so the tree can have the root at the top). The strings you choose should include:

- A simple one that has a single if-then-else where each branch has a single print statement
- An illustration of the use of the $L$ production to make a block of multiple statements (but the overall string should still be an element of $P$ )
- An illustration of the nesting conditional structure that has an ambiguous parse; show one of the parses and describe in words how the other would be different


## Problem 9.3 - practical

Using the code from class as a model, write a set of $\mathrm{C}^{\sharp}$ classes that can store the information from any parsed program of $P$, and on the call of a par-
ticular method will generate a valid C++ program to execute it. Suggested: use classes named ProgramNode, StmtNode, BlockStmtNode, CondStmtNode, and PrintStmtNode, and possibly others if you find them useful (but think about the relationship between those node types).

The semantics of the language should be mostly straightforward: a state-
$\leftarrow \quad$ This
paragraph
was added list; iflt is short for "if less than" and performs that comparison on the two expressions (numbers) that are given to it; and print should send the provided expression (number) to the console. You can assume num is an integer.

As with the class example, your program should have at least something in place to demonstrate that it works (though not necessarily a comprehensive test suite), but doesn't actually have to do the work of parsing the language - your examples can be entered manually with calls to new CondStmtNode and so forth.

Hand in the files containing the $\mathrm{C}^{\sharp}$ code (and preferably also a readme) using the handin script:

```
handin cmsc208 hwk9 myfile.cs otherfile.cs README.txt
```

If you want to put the parse trees in electronic form too I'll accept them that way, but I think they'll be mostly easier to do on paper. (Please write neatly!)

Collaboration policy: For Problems 9.1-9.2: group work! If you work with other people on this homework, you can just hand in one copy and put all your names on top. There will be a revision cycle for this. For Problem 9.3: collaborative. You each have to hand in your own version of the assignment, but you can talk to other people about the problems. Mention in a comment or readme who you worked with. (Still no copying, though.)

