CMSC162

Blaheta

# Lab 5

20/21 September 2021

In this lab, you'll work a little with link structures, and see how to use the unit testing framework with pointer-based data.

First, start a directory for this lab and copy Link.h from the /home/shared/162/opendsa/ch10/ directory into it. This is the class file for the Link class from the book.

Then, create a file test\_LinkFunctions.u that, for now, just has a fixture that declares and builds at least three link structures with chains of different length (consult your notes and the board photos for some ideas how to write these).

Remember as you're doing this that the top part of the fixture should have decl-and-init statements that look like

typename varname = initvalue;

and any additional setup, if needed, goes in the setup block.

Right now, run the handin script on your .u file so I can see what you wrote up to this point:

handin cmsc162 lab5 test\_LinkFunctions.u

In the rest of this lab, you'll be writing functions that operate on (pointers to) nodes that represent linked lists. Put them in a file called LinkFunctions.h, and test them with the .u file you've already made.

But first...

#### Command line FOTD: grep

The grep command is a general search tool that lets you find occurrences of some pattern in a whole batch of files. For instance, if you type

```
grep Link Link.h
```

you'll get a listing of every line on which the word Link shows up in the file Link.h (which is a lot!).

But grep is more powerful than that. Its first argument is what's called a "regular expression" or "regex", and lets you search for some pretty complicated things. You can get more information on this on your own, but a few quick tricks:

• By enclosing the pattern in (single) quotes, you can search for strings with spaces in them:

grep 'T set' Link.h

**CMSC162** 

• To match any amount of any text, use the "period asterisk" wildcard (note that for filenames on the command line we use asterisk by itself, but within a regular expression we need the period plus the asterisk):

grep 'T.\*inn' Link.h

To match the beginning or end of the line, use caret (^) and dollar-sign (\$) respectively.

grep '^Link' Link.h

would give just those lines that *start* with Link—and you'll notice there aren't any! The ones that "start" with Link actually have a few spaces first. Putting together some of what we've seen,

grep '^ \*Link' Link.h

will find the ones that start with any number of spaces and then the word Link.

#### Vim FOTD: searching (and replacing)

From command mode, if you hit the forward slash key,<sup>1</sup> it's a little bit like colon mode: the cursor moves to the bottom of the screen and awaits further input. But what it's waiting for now is a regular expression to search for.

Having just explained regexes in the context of grep, there's not much more to explain here; they work essentially the same way. After the initial slash, you type a regex and hit enter, and Vim will find the next place in the file that matches that regex, or if there are none it will tell you that.

 $<sup>^1{\</sup>rm Having}$  trouble remembering which is forward slash and which is backslash? If you imagine them walking across the page from left to right, the forward slash is leaning forward: / And the backslash is leaning backward: \

CMSC162

Also inside command mode, the n command will repeat the previous search. So pressing n repeatedly will cycle through all matches in a file. Using N instead goes through matches in reverse order.

The **n** command together with the period command (which repeats the previous command) is a workhorse combination: first, search for a pattern and do something; then alternate **n.n.n.** until you've done your action every place that pattern occurs. Try it in Link.h: Let's say that instead of **T** as the stand-in name of the type this object contains, we prefer Thing. Press / and type **T** (and hit enter) to find some occurrence of that word. Then, type the command **cw** to "change word" and type Thing (and hit Escape) to complete the change. Now press **n** to go to the next occurrence, and press period to make the same change. Keep pressing **n** and . until you've made that change throughout the file.

You can either save and quit (if you prefer Thing), or save without quitting (using :q!), but other than that change, you should not need to further modify the Link.h file for this lab.

#### Writing a function: sum

Consider the following header for a function:

/\*\* returns the sum of all the numbers in the given chain of links \*/
int sum (shared\_ptr<Link<int>> head);

In the file LinkFunctions.h, put at least the stub for that function, and then add test cases for it to your .u file. (Remember, you can use your existing examples for this!) Then, let's work out how to actually write it.

We're going to leverage the fact that the Link class exhibits "structural recursion", i.e. that it includes a pointer to another Link object. In particular, if head is not nullptr, then it must itself have a head->next pointer, and we can call sum on that pointer to do most of the work for us. And if head is itself nullptr, then that represents an empty chain of values and so the answer to "what is its sum" is trivially easy. Functions that work with these structurally recursive classes will thus generally have a "base case" (for when we don't have or don't need to deal with "the rest") and a "recursive case" for when we do—and the recursive case will be characterised by a call to the function itself on "the rest", in this case presumably of the form sum(head->next())

When it comes to actually writing the function, consider these four things as a sort of checklist for recursive functions:

- How do we identify the base case? (Hint: usually the empty list)
- What do we return in the base case?
- What does the recursive call look like?
- How do we combine whatever we're doing to the current node with the recursive result?

Reread the above paragraphs in light of that checklist, try to answer all four questions, and then try to turn each of those answers into runnable code. Ask questions, and experiment!

### Implementing countMatch

Now try writing another one, again making sure to test it, that behaves as follows:

countMatch counts how many elements in the given linked list are exactly equal to the value represented by the given item.

Plan your way through the function design—header and test cases, and you may wish to create an additional example in your fixture to test this one.

As you write your function, keep all four steps of the checklist in mind and be sure you don't forget to handle one!

## Implementing negateAll

Once you've got countMatch working, try developing a function negateAll that works as follows:

**negateAll** produces a linked list that contains the negations of the numeric values in the given linked list.

**CMSC162** 

Although the result of this function is itself a list (which you'll represent as a link pointer, just as we've done for the parameters of these functions), the function design process is the same and the function you write will have the same basic structure as the others we've written. (Your test cases may have to be a little more indirect: run the function, hold its result in a temp variable, and then check/expect various aspects of the result, e.g.:

```
check (result) expect != nullptr;
check (result->element()) expect == -7;
check (result->next()) expect != nullptr;
check (result->next()->element()) expect == 42;
```

and so on.

## Other functions to think about

If you find yourself with extra time at the end of the lab, try your hand at writing

initials extracts the initials from each string in the given linked list and combines them into a single string.

and

keepPositives produces a linked list containing only those values in the given linked list that are positive.

Whether or not you get to writing these functions during lab, think about and write down test cases for them and bring them to class tomorrow.

# Handing in

This is feeding into class Friday and an upcoming homework; do as much as you can and make note of any questions you have, and bring those with you to class, but no need to run handin this week.