# Lab 9

# 23 October 2014

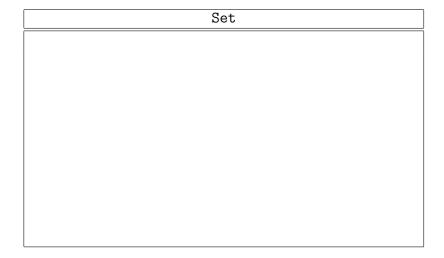
Today you'll start development on a project that provides a (small) library of classes to a potential user. Specifically, it will be a group of classes that store elements without duplication—a set.

# Sets

What is a set? Recall that its fundamental properties are that it

- contains elements,
- does not count or distinguish duplicates, and
- does not guarantee anything about their order.

That means that it can't, for instance, retrieve an element at a particular index, because indices imply order and sets don't (promise to) preserve order. Think about it for a few moments and write down the key methods that a **Set** class will have to have:



(If you're a little stuck, you might refer back to the Bag definition in Chapter 1, which is not identical but is quite similar.)

Talk to me if you're not sure about any of them. There are three or four really important ones, plus a few that would be more optional. Make sure to mark which ones would be const.

Once you're pretty confident about your list, write a file Set.h that encodes this information in the form of valid C++ method headers. We would like to make our Sets able to hold any type of element, as with the classes defined in the book; to make that happen, you just need to precede the class header with

### template <class Thing>

and then use Thing as the name of the type the Set would hold, whenever you add a value or search for a value or anything like that. (Feel free to use a different name than Thing.)

Because our Set class is meant to define an interface, we want to mark its methods as "pure virtual" (see p. 45): the implications of this we'll discuss in class, but the mechanics simply involve marking it virtual and setting the body to zero. That is, if you had written a method

```
int getSomeValue() const;
```

you would mark it pure virtual by writing

```
virtual int getSomeValue() const = 0;
```

Write a simple test file called test\_VectorSet.u that, for now, just #includes your Set.h file and has an empty test suite. Compile that file to confirm that your header has no errors.

#### Test cases

Now that we have a public interface, we can start planning our test cases. On the next page, first describe a few useful examples (which will become the test fixture). Then, write some sequences of method calls, using those examples, that collectively verify that a **Set** would correctly contain its elements, and does not count or distinguish duplicates.

# Starting an implementation

Eventually, we'll write Set implementations that run efficiently and mimic the standard implementations, but before we worry about efficiency we have to aim for correctness. Our first implementation will be VectorSet, and will use the vector built in to C++ to store the data. Its main inefficiency will be that when the user requests to add an element, it will have to check to see that it's not already in the set before adding it.

Edit a file VectorSet.h to start working on the class definition. The VectorSet will declare itself to be a subclass of Set by using the following class header:

```
template <class Thing>
class VectorSet : public Set<Thing>
```

(again, feel free to use a word other than Thing). Inside the class, you'll start by making a private instance variable that is a vector to hold the data; and then for every pure virtual method in the Set definition, you'll

<sup>&</sup>lt;sup>1</sup>Using the terminology of Section CI 4.1–4.2, a VectorSet object "has-a" vector, but "is-a" Set. I also alluded to this in the "big picture" lecture on Monday.

write a stub method in the VectorSet definition (for now). Note: because it is a templated class, *all* the code for VectorSet will go in the .h file.

# Testing it

Now that you have the bare bones of an implementation, go ahead and type the test cases you wrote out earlier into the file test\_VectorSet.u you created earlier. For reasons I'll explain tomorrow, I want you to use pointers here; in your fixture, you'll have lines that look like this:

```
Set<int>* example1 = new VectorSet<int>();
```

You'll probably have more than one, and some of them could be sets of string or whatever, and you should use names more descriptive than "example1". If you have something you want to do to some of them as part of setting up your test fixture, remember that you can create a setup block with arbitrary code. And since you're using new to create the examples, you should also write a teardown block that deletes them with statements like

#### delete example1;

Once you have your test file typed in, compile it and run it to confirm that everything compiles. If you run your test now, most if not all of the tests will still be failing—they're still just stubs!

## Actually writing it

Now go back and start filling in the stub methods. At this point you can compile and test fairly frequently. The more frequently you do so, the easier it will be to find bugs that you inadvertently introduce.

Several of the methods will be quite short, and can simply call an existing method of vector! Don't write more than you have to.

# Another implementation

Once you've finished VectorSet, write a different class called LazyVectorSet. From a user perspective, the results it gives should be exactly the same (but

may take more or less time) as a VectorSet. The difference is that when the user requests to add an element, it always justs adds it (using push\_back) to the internal vector, even if this creates duplicates—making this a cheap operation—but then it has to do a bit more work when it removes something.

### Testing that one

The tests for LazyVectorSet should be identical to the ones for the other set, right? Copy your existing test file to one called test\_LazyVectorSet.u and replace all occurrences of VectorSet (which should only be at the top of the fixture) with LazyVectorSet, and compile the test suite and run it. Debug your LazyVectorSet and keep testing it until it passes as well.

# Handing in

Hand your code in by 4pm Wednesday, as lab9.

#### RUBRIC

- 1 Present in lab
- 1 Appropriate readme

## Set

- 1 Method headers
- $^{1}/_{2}$  pure virtual
- $\frac{1}{2}$  compiles  $\clubsuit$

### VectorSet

- 1 Class definition as subclass .
- 1 Test suite tests correct behaviour (fail ok) .
- 1 Either add or contains is defined and correct
- 1 Add, contains, and remove are correct &

### LazyVectorSet

- 1 Class definition, subclass, add is correct .
- 1 Remove is correct .
- $\clubsuit$  indicates point is only available if the code compiles, with at least a stub for the relevant method(s).

#### Extra

Produce a table of times and a group of graphs à la Lab 8 to show the efficiency differences between VectorSet and LazyVectorSet.