# Lab 12 Part 2 Lijnenspel revisited 

## 21 November 2019

## Refining the code

For the rest of the lab, you'll be refining the Lijnenspel game in various ways. Your starting point will be my implementation of the first part of Lab 12 with one or two tweaks added. If you want to save your work before copying mine, you can make another directory and copy your own files in, or you can copy today's files into a brand-new directory (such as "lab12-2").

## Integrating my code

In addition to the lijnenspel.cpp file containing the required functions from the first part of the lab, I have written two different .cpp files with main functions: one as a sort of tester system (reads a board from cin and prints out some info about it) and the other as a further extension designed to support a user "playing" a Lijnenspel board (i.e. trying to solve it).

Find these files, and a number of test cases designed to work with check_board, in /home/shared/160/lab12/ . Copy them into your directory.

You should take a minute to read and understand the files. Look at check_board.cpp
first, then lijnenspel.cpp, and finally at play_board.cpp. Make note of at least one thing that I did differently from how you implemented it, and at least one thing I did in C++ that we haven't seen before, and in about ten minutes we'll talk about some of those things as a group.

The test files are geared towards the current version of the system; as you make changes (below), you may need to make corresponding changes to the test files. Do so!

## Printing the board indices

For your first "upgrade" to the previous system, you should edit your printing function to print the row and column numbers as well (to facilitate user
input), as shown here:

$$
0123
$$

0 ... 5
1 .2.v
2 3..v
3.<2>

## Verifying user input, part 1

In play_board.cpp, introduce some code inside the loop to check the user's input, and if it is input that would not work properly (crashing the program or otherwise breaking something), print a suitable error message and let them input a different move instead.

## Improved data representation

It was always a little grody that the number squares were represented internally as a char from ' 1 ' to ' 9 ', requiring us to subtract ' 0 ' whenever we wanted to make use of them. Let's refine our internal representation (the "model") and define a struct called Square: it will have two fields, kind and value, and when kind indicates that the Square is a number-square, value is the actual integer numeric value stored in that square. The grid will thus now be a vector<vector<Square>> instead of containing char. After conversion to this new model, the internal representation (model) of a simple partially-solved grid might be

```
{ { {'.', 0}, {'.', 0}, {'#', 3} },
    { {'.', 0}, {'^', 0}, {'.', 0} },
    { {'#', 2}, {'#', 1}, {'.', 0} } }
```

which should still print (the "view") as

$$
012
$$

$0 . .3$
1 .^.
221.

The difference is that the kind field is '\#' for all number-squares, and the value field contains the actual integer value of that number-square (and zero for all other kinds of squares). This adds a little complexity to the I/O functions but substantially simplifies several others.

This change will require some substantial code surgery; you may wish to make a copy of your existing code before you implement it.

Once you define the type itself in the .h file, you will need to:

- Make every vector a 2D vector of Square (instead of char)
- Edit every access of an element of grid to use the named fields-that is, every place there is an access to something like grid[r][c], that becomes grid[r] [c].kind and/or grid[r] [c]. value instead.
- That includes the functions read_board and print_board, which should still handle the same visual representation ("view") as before (but when they, for instance, read in a number-square that has a ' 4 ', they'll now store it as a Square object whose kind is '\#' and whose value is the integer 4 instead of the character ' 4 ').


## Simplifying user input

Right now, the user input can be rather tedious, since they need to input each cell separately. Modify the user input in play_board so that if the user can just specify the end of an arrow, along with its direction, and the full length of the arrow is stored. So on the board

01234
0 ... 6.
1 5....
2 ..4..
$3 . . .4$
4.1...
if the user specified row 2 , column 3 , and a down arrow (v), the system would also fill in the cell above:

```
    01234
0 ...6.
1 5..v.
2 ..4v.
3 ....4
4.1...
```

and if the user subsequently placed a down arrow at row 4 , column 3 , the arrow would be extended:

01234
0 ... 6.
$15 . . v$.
2 ..4v.
3 ...v4
4 .1.v.

## Printing the board, part 2

Modify your print_board implementation so that if an arrow is longer than one cell, it draws it as a single long arrow (using hyphen and vertical bar characters for the middle parts of the arrow). This should not cause a change in the internal representation (the "model"), just in how it's printed (the "view").

For instance, the board formerly drawn as

$$
01234
$$

0 ^<<6^
$15>\wedge v^{\wedge}$
$2 \mathrm{v}<4 \mathrm{v} \wedge$
3 v^vv4
4 v1vvv
would now be printed as

```
    01234
```

0 ^く-6^
$15>\wedge| |$
$2|<4| \mid$
$3|\wedge| \mid 4$
4 v1vvv

## Verifying user input, part 2

Some values of user input wouldn't necessarily break anything per se, but would lead to clearly invalid solutions; in particular, if the user tries to draw more arrow leading out of a number-square than that number-square can support, the solution can never even possibly be completed.
Further improve your verification of user input to reject moves that would put a number-square over its quota of outbound arrows. (Politely, and with a chance to keep trying other moves, of course.)

## Handing in

As usual, use the handin program. Designate this as lab12 (again). The final handin for this will be due 4 pm on Wednesday, 3 December.

## Rubric (tentative)

## RUBRIC

## General

1 Attendance at lab
1 Test cases updated to reflect new output and added to test new features
1 print_board shows correct row/col numbers
1 print_board displays long arrows (hyphens, vertical bars)
User interface/input
1 Catches and rejects $\geq 2$ kind of invalid input
1 User input extends arrows ("simplifying user input")
1 Catches and rejects arrows that put number square over quota
Square struct
1 Define Square, create number square and other kinds of value
1 Read and print code work w/ Square, store correct number
1 Other lijn functions use kind and value appropriately

